

Student Right to Know Guide

2017-2018

Graduation Rates

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates as defined by the National Center for Education Statistics (NCES). This graduation measure includes the cohort of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion at 150% of the normal time to complete all requirements of their program of study. A first-time student is defined as a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level.

Data are collected on the number of students entering the institution as FTFT degree-and/or certificate-seeking undergraduate students in a particular cohort year. Graduation rates are disaggregated by race and ethnicity, gender, and federal financial aid grant or loan funds. The graduation rates shown below represent students from the 2011-2012 cohort and the percentages of those students who graduated within 150% by August 31, 2017.

The table below shows FTFT undergraduate students and is derived from the IPEDS graduation rate survey, although shown in aggregate rather than by degree/award type. The College is a nontraditional institution that caters to a wide variety of students, including many who have previously attended another institution of higher education and would not be classified as a first-time students. Data include recipients of Pell Grants or subsidized loans or neither type of aid during the 2011-2012 cohort year (September 1 – August 31).

NOTE: Information reported below is for the Fremont location only. All other locations were established after 2011.

FTFT Degree-or Certificate-seeking Undergraduate Students in the 2011-2012 Cohort

	ENROLLED FTFT UNDERGRADUATES	ENROLLED FTFT UNDERGRADUATES WITHIN 150% TIME FRAME ALLOWED	GRADUATION PERCENT ENROLLED FTFT UNDERGRADUATES
TOTALS	625	457	73%
MALE	142	72	51%
FEMALE	483	256	53%
NONRESIDENT ALIEN	0	0	0%
HISPANIC/LATINO	8	6	36%
AMERICAN INDIAN OR ALASKA NATIVE	1	0	0%
ASIAN	33	13	50%
BLACK OR AFRICAN AMERICAN	4	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	3	1	33%
WHITE	14	5	42%
TWO OR MORE RACES	34	11	69%
RACE AND ETHNICITY UNKNOWN	528	292	73%
PELL GRANT RECIPIENTS	492	401	82%
SUBSIDIZED STAFFORD LOAN RECIPIENTS WHO DID NOT RECEIVE A PELL GRANT	102	48	47%
STUDENTS WHO RECEIVED NEITHER PELL GRANTS NOR SUBSIDIZED STAFFORD LOANS	31	8	26%

Retention Rates

(Concord, Fremont, Sacramento and San Jose)

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding retention rates of degree- or certificate-seeking first-time full-time (FTFT) undergraduate students entering the institution. Retention rate is a measure of the rate at which students persist in their education program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate students from the previous fall who were still enrolled as of August 1st of the next year.

RETENTION RATES FOR FTFT UNDERGRADUATE STUDENTS	
Count of FTFT undergraduate students enrolled Fall 2015 (8/1/2015 to 10/31/2015)	453
Count of FTFT undergraduate student enrolled Fall 2015 (8/1/2015 to 10/31/2015) still enrolled as of 8/1/2016	131
RETENTION	28.9%

Student Diversity

(Concord, Fremont, Sacramento and San Jose)

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding student diversity as defined by the IPEDS. Data reported are for enrolled full-time students.

Table 1 represents all enrolled students from July 1, 2015, through June 30, 2016. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2015 through June 30, 2016, timeframe are shown in Table 2.

Table 1: All Enrolled Students by Gender and Race/Ethnicity	TOTAL ENROLLED	PERCENTAGE
Total Enrollment	3,084	100%
Male	651	21.1%
Female	2,421	78.5%
Non-resident Alien	17	.05%
Hispanic/Latino	370	11.9%
American Indian or Alaska Native	18	.05%
Asian	839	27.2%
Black/African-American	154	4.9%
Native Hawaiian or Other Pacific Islander	91	.31%
White	293	1.0%
Two or more races	85	.30%
Unknown	4	.01%

Table 2: Pell Grant Recipients by Gender and Race/Ethnicity

	TOTAL ENROLLED	PERCENTAGE
Total Enrollment	1,896	100%
Male	331	17.5%
Female	1560	82.2%
Non-resident Alien	7	.40%
Hispanic/Latino	267	14.1%
American Indian or Alaska Native	13	.69%
Asian	499	26.3%
Black/African-American	95	5.0%
Native Hawaiian or Other Pacific Islander	49	2.6%
White	149	7.9%
Two or more races	129	6.8%
Unknown	694	36.6%

Types of Education in Which Graduates Enroll

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding the types of graduate and professional education in which graduates of the institution's four-year degree programs enrolled.

Because the institution does not have a graduate degree program, the information is not applicable to the institution.