

# Student Right to Know Guide (HAYWARD)

## 2017-2018

### Graduation Rates

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates as defined by the National Center for Education Statistics (NCES). This graduation measure includes the cohort of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion at 150% of the normal time to complete all requirements of their program of study. A first-time student is defined as a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level.

### FTFT Degree-or Certificate-seeking Undergraduate Students in the 2014-2015 Cohort

Data are collected on the number of students entering the institution as FTFT degree-and/or certificate-seeking undergraduate students in a particular cohort year. Graduation rates are disaggregated by race and ethnicity, gender, and federal financial aid grant or loan funds. The graduation rates shown below represent students from the 2014-2015 cohort and the percentages of those students who graduated within 150% by August 31, 2017.

The table below shows FTFT undergraduate students and is derived from the IPEDS graduation rate survey, although shown in aggregate rather than by degree/award type. The College is a nontraditional institution that caters to a wide variety of students, including many who have previously attended another institution of higher education and would not be classified as a first-time students. Data include recipients of Pell Grants or subsidized loans or neither type of aid during the 2014-2015 cohort year (September 1 – August 31).

### FTFT Degree-or Certificate-seeking Undergraduate Students in the 2014-2015 Cohort

	ENROLLED FTFT UNDERGRADUATES	ENROLLED FTFT UNDERGRADUATES WITHIN 150% TIME FRAME ALLOWED	GRADUATION PERCENT ENROLLED FTFT UNDERGRADUATES
<b>TOTALS</b>	86	17	20%
MALE	18	3	17%
FEMALE	68	13	19%
NONRESIDENT ALIEN	0	0	0%
HISPANIC/LATINO	12	2	17%
AMERICAN INDIAN OR ALASKA NATIVE	0	0	0%
ASIAN	41	11	27%
BLACK OR AFRICAN AMERICAN	6	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0	0%
WHITE	2	0	0%
TWO OR MORE RACES	4	1	25%
RACE AND ETHNICITY UNKNOWN	17	2	12%
PELL GRANT RECIPIENTS	80	70	88%
SUBSIDIZED STAFFORD LOAN RECIPIENTS WHO DID NOT RECEIVE A PELL GRANT	0	0	0%

STUDENTS WHO RECEIVED NEITHER PELL GRANTS NOR SUBSIDIZED STAFFORD LOANS	0	0	0%
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## Retention Rates

(Hayward)

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding retention rates of degree-or certificate-seeking first-time full-time (FTFT) undergraduate students entering the institution. Retention rate is a measure of the rate at which students persist in their education program at an institution, expressed as a percentage. The table shown below is the percentage of FTFT undergraduate students from the previous fall who were still enrolled as of August 1<sup>st</sup> of the next year.

### RETENTION RATES FOR FTFT UNDERGRADUATE STUDENTS

Count of FTFT undergraduate students enrolled Fall 2016 (8/1/2016 to 10/31/2016)	250
Count of FTFT undergraduate student enrolled Fall 2016 (8/1/2016 to 10/31/2016) still enrolled as of 8/1/2017	128
<b>RETENTION</b>	<b>51.2%</b>

## Student Diversity

(Hayward)

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must make available information regarding student diversity as defined by the IPEDS. Data reported are for enrolled full-time students.

Table 1 represents all enrolled students from July 1, 2016, through June 30, 2017. Of the total enrolled students, those who received Pell Grant funds during the July 1, 2015 through June 30, 2016, timeframe are shown in Table 2.

**Table 1: All Enrolled Students by  
Gender and Race/Ethnicity**

	<b>TOTAL ENROLLED</b>	<b>PERCENTAGE</b>
<b>Total Enrollment</b>	316	100%
Male	46	15.5%
Female	270	85.5%

**Table 1: All Enrolled Students by  
Ethnicity**

	<b>TOTAL ENROLLED</b>	<b>PERCENTAGE</b>
Non-resident Alien	0	.%
Hispanic/Latino	44	13.9%
American Indian or Alaska Native	2	.001%
Asian	66	20.8%
Black/African-American	20	.06%
Native Hawaiian or Other Pacific Islander	6	.02%

White	11	.03%
Two or more races	3	.009%
Unknown	164	51.8%

**Table 2: Pell Grant Recipients by Gender and Race/Ethnicity**

	TOTAL ENROLLED	PERCENTAGE
Total Enrollment	237	100%
Male	36	15.2%
Female	201	84.8%
Non-resident Alien	0	.0%
Hispanic/Latino	44	18.6%
American Indian or Alaska Native	1	.42%
Asian	105	44.3%
Black/African-American	26	10.97%
Native Hawaiian or Other Pacific Islander	9	3.80%
White	18	7.59%
Two or more races	13	5.49%
Unknown	21	8.9%