Student's Initials.

# School Performance Fact Sheet Calendar Years 2014 & 2015

Educational Program: Pharmacy Technician Program Length: 9 months

#### On-Time Completion Rates (Graduation Rates)

#### Includes data for the two calendar years prior to reporting

| Calendar | Number of Students Who | Students Available | Number of On-Time | On-Time         |
|----------|------------------------|--------------------|-------------------|-----------------|
| Year     | Began the Program      | for Graduation     | Graduates         | Completion Rate |
| 2014     | 0                      | 0                  | 0                 | 0               |
| 2015     | 0                      | 0                  | 0                 | 0               |

| Student's Initials:                | Date:   |
|------------------------------------|---|
| Initial only after you have had su | ifficient time to read and understand the information |

## Student Completing Within 150% of the Published Program Length

| Calendar | Number of Students Who | Students Available | 150% Graduates | 150% Completion |
|----------|------------------------|--------------------|----------------|-----------------|
| Year     | Began the Program      | for Graduation     |                | Rate            |
| 2014     | 0                      | 0                  | 0              | 0               |
| 2015     | 0                      | 0                  | 0              | 0               |

| Student's initials | •               | Date                 | <del></del>      |                     |
|--------------------|-----------------|----------------------|------------------|---------------------|
| Initial only after | you have had su | ıfficient time to re | ead and understa | nd the information. |

Date.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and priorgraduates.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect thedata for its 2015 and prior graduates.



#### Part-Time vs. Full-Time Employment

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and priorgraduates.

## Single Position vs. Concurrent Aggregated Position

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

## Self-Employed / Freelance Position

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

## **Institution Employment**

| Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this |
|--|
| institution was not required to collect the data for its 2015 and prior graduates.                         |

| Student's Initials:               | Date:   |
|-----------------------------------|---|
| Initial only after you have had s | ufficient time to read and understand the information |

## <u>License Examination Passage Rates (includes data for the two calendar year prior to reporting)</u>

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates Taking<br>Exam | Number Who<br>Passed First<br>Available Exam | Number Who<br>Failed First<br>Available Exam | Passage Rates |
|------------------|--|---------------------------------------|--|--|---------------|
| 2014             | 0  | 0                                     | 0  | 0  | 0             |
| 2015             | 0  | 0                                     | 0  | 0  | 0             |

| Student's Initials:               | Date:  |
|-----------------------------------|--|
| Initial only after you have had s | ufficient time to read and understand the information. |



## Salary and Wage Information (includes data for the two calendar years prior to reporting)

| Because of the change in    | the Bureau's reporting regulations, which became effective on July 14, 2016, this |
|-----------------------------|---|
| institution was not requir  | ed to collectthe data for its 2015 and prior graduates.                           |
| Student's Initials:         | Date:   |
| Initial only after you have | had sufficient time to read and understand the information.                       |
|                             | Cost of Education Program   |
| Total charges for the prog  | ram forstudents completing on time in 2015: \$14,125.00. Additional charges may b |
| incurred if the program is  | not completed ontime.   |
| Student's Initials:         | Date:   |
| Initial only after you have | had sufficient time to read and understand the information.                       |

## Federal Student Loan Debt

| Most recent three year  | The percentage of          | The average amount of     | The percentage of    |
|-------------------------|----------------------------|---------------------------|----------------------|
| cohort default rate, as | enrolled students in 2015  | federal student loan debt | graduates in 2015    |
| reported by the United  | receiving federal students | of 2015 graduates who     | with federal student |
| State Department of     | loans to pay for this      | took out federal student  | loans as calculated  |
| Education <sup>1</sup>  | program                    | loans at this institution | by the institution   |
| 6.2%                    | 98.50%                     | \$12,855.00               | 87.88%               |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:                | Date:  |
|------------------------------------|--|
| Initial only after you have had su | ufficient time to read and understand the information. |



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, tollfree telephone number (888) 370-7589 or by fax (916) 263-1897.

| Student Name – Print |      |  |
|----------------------|------|--|
|                      |      |  |
| Student Signature    | Date |  |
|                      |      |  |
| School Official      | Date |  |



This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/18/2015. As of 07/07/2018, two full years of data for this program will be available.

#### **Definitions:**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all **s**udents who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of ontime graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes ontime graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including otime graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for



which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

- Market Mumber of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- ☐ "First Available Exam Date" is the date for the first available exam after a studentcompleted a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took anchassed the first available licensing exam after completing the program.
- ☐ "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.